

DISCOVER ART

NSU Elementary Lab
Natchitoches, LA
September 2008

Mrs. Bellow's Art Room Newsletter

Kindergarten artists



Kindergarten artists have discovered "line" as an important element of art. They love chanting and demonstrating "up & down, side-to-side, up the hill, wavy lines and the zig-zag" their favorite! Kindergarten artists then turned their creative abstract line designs into beautiful paintings discovering all the colors they could make by mixing just a few. We then learned about warm (red, yellow & orange) and cool colors (blue, green & purple) with our abstract paper collages. Kindergarten artists used this discovery to create a warm & cool color beach painting.



1st grade artists



First grade artists started the year designing line quilts using our five different styles of line. We then created a weather chart using a combination of these simple lines to illustrate weather conditions from snow to a strong wind. Who knew that these charts would be completed just in time for us to express our very own experience of GUSTAV! For this drawing we started with a white crayon line drawing and then added colors all on black construction paper. Wow the differences and similarities in our drawings are truly amazing.



2nd grade artists



Second grade artists had a lot of fun creating their crazy hair designs using lots of lines and line patterns. We discovered the bright rich colors of crayons by adding just a little extra pressure during our surrealism project. "Great art picks up where nature ends" inspired by Marc Chagall allowed artists to place things on the paper in an untraditional way. Every time we added something from nature, we turned our paper at a different angle. Wow did nature come blowing through our lives with Gustav! Our storm pictures really tell all of our unique stories of all that took place.



3rd grade artists



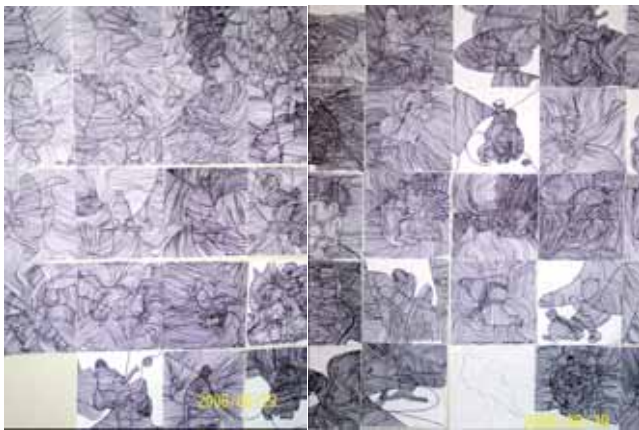
Third grade artists created fancy "Bugs in Line" designs using lines, patterns and repetition. We know the process of how color sheets are created. It all begins with a lot of imagination and simple black lines. We also had a lot of fun discovering secondary colors as we looked through our color palettes. We traced these simple color palette shapes overlapping them to create an abstract design and then filled them in remembering which primary colors mix to make secondary colors. Our storm booklets were all so unique. Our acrostic poems for G U S T A V were very creative and our illustrations described just how we felt about that powerful storm.



4th grade artists



Fourth grade artists had our school "dizzy" with Op Art line designs that demanded viewers' attention and eye movement. These line designs were truly eye catching! We then surprised ourselves as we used simple lines and shapes from the letters that make up our names to draw a beautiful name "mandala" meaning circle. We learned how to trace and transfer these designs in a circular pattern and pick a color scheme to decorate our designs. Our storm booklets were very expressive. Our acrostic G U S T A V poems helped us illustrate 3 phases of the storm.



5th grade artists



Fifth grade artists observed aboriginal line designs and created a few of their own. Reptiles were popular in completing this project. We used the x-ray style of drawing that combines the external contour, or outline of a figure with the internal organs of the figure. The patterns and designs are really impressive. We also created storm booklets getting a jump start on some literary skills as we recaptured the beginning, middle and end of our storm experience. Our poems and illustrations were terrific and we quickly realized just how different we were all affected by such a powerful force of nature.



Congratulations Artists!

Thanks to Parents

Parents, thanks again for your support and more importantly, the opportunity to imagine, dream and believe in these young artists!



-Mrs. Lisa Bellow